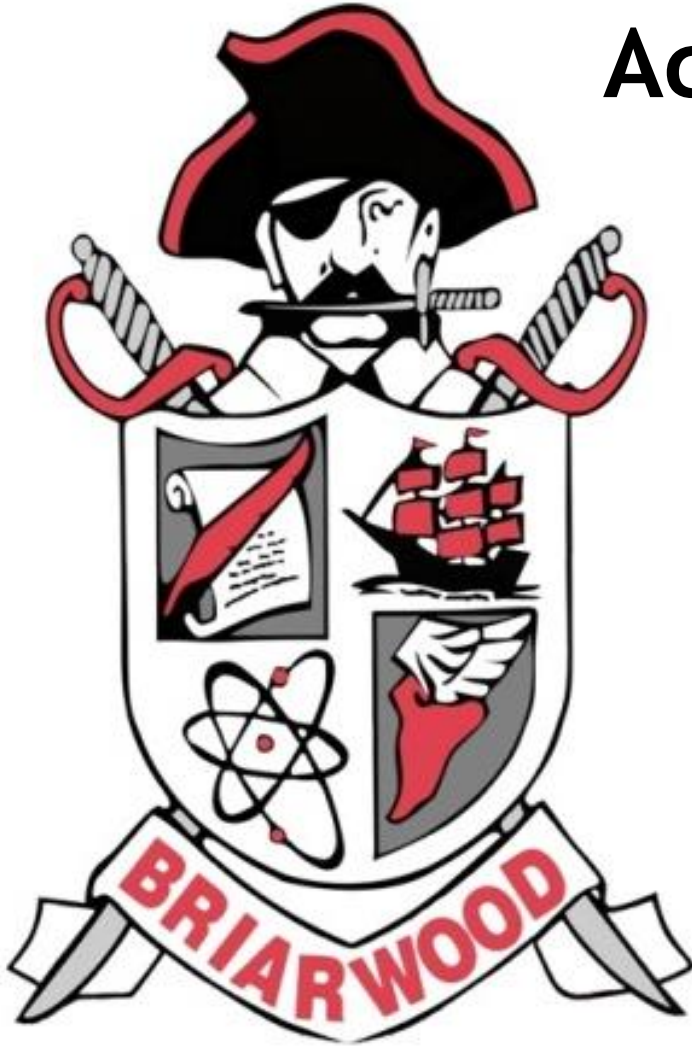


# 5th Grade Parent Night

Contact Information:  
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# Academic Information

- ▶ 6 Periods (English, Math, Geography, Earth Science, Computer, PE)
- ▶ 7th and 8th Grade have an Exploratory Period:
  - ▶ Chorus students will have Chorus for first two 9 weeks
  - ▶ Non-Chorus students will rotate classes each 9 weeks
  - ▶ Options are:
    - ▶ Ecology
    - ▶ Art Appreciation
    - ▶ Creative Writing
    - ▶ Computer
    - ▶ Music Appreciation
- ▶ Homework & Studying
  - ▶ Students will take notes and write down content teacher reviews in class
  - ▶ Less open book/notes tests and less detailed study guides
- ▶ 8<sup>th</sup> Grade Credits- Algebra I and Physical Science

# Academic Information continued...

## Semester and Yearly Averages:

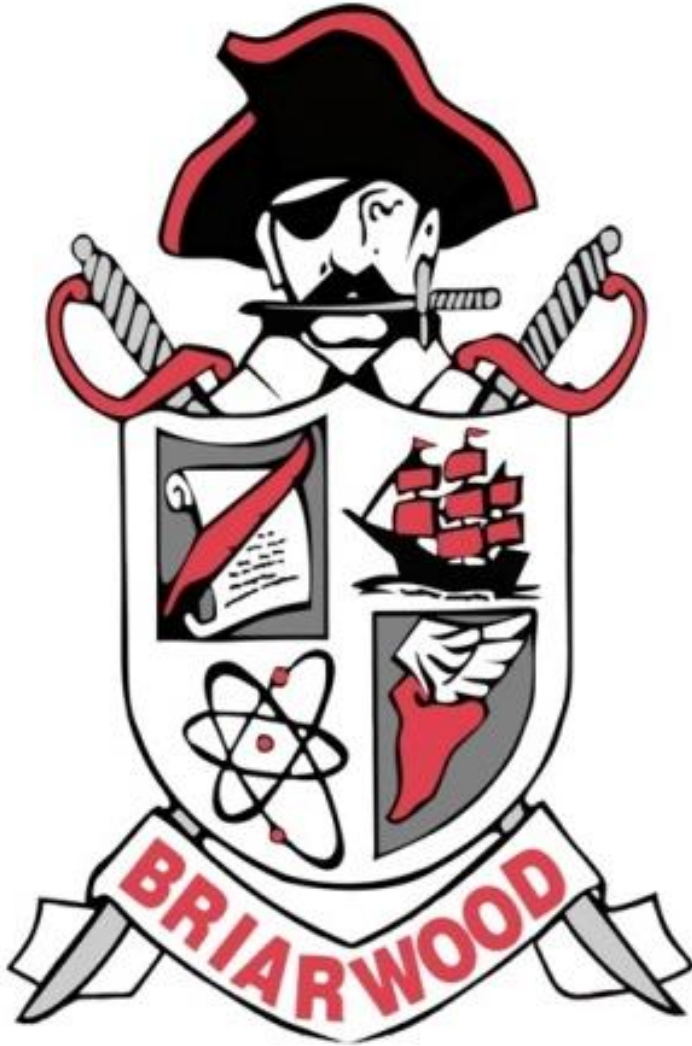
- The semester average in each subject will be determined by adding the first nine weeks average and the second nine weeks average and dividing by two.
- Adding the first semester average and the second semester average and dividing by two will determine the yearly average in each subject.

## Testing:

- 6-8 Grades will take the ITBS
- 8th Grade will take the PSAT 8/9

## NJHS- National Junior Honor Society

- Membership offered in 7th Grade
  - Based on grades from 6th grade- 90 or above in academic classes



# Tips for Academic Preparation

Help your child get started:

- ▶ Planners are a great idea! Most teachers write homework assignments and upcoming important dates on the board
  - ▶ To-Do lists are helpful
- ▶ Locker Plan
  - ▶ Most students get books for first two periods before school, at break they swap to the next two, after lunch they have the last one. Before they head to PE, they get their bookbags situated for homework
- ▶ In the beginning (and as long as it takes for them to develop a good habit), check their bookbags for loose papers and help them get them into the correct notebooks
- ▶ Summer work
  - ▶ Summerbridge is a great resource
  - ▶ 5<sup>th</sup> Grade teachers can provide materials and suggestions

# Social/Emotional Support

- ▶ Friend Groups are constantly shifting
  - ▶ Have an open mindset
- ▶ Students are ready to learn the next tier of Independence
  - ▶ Instead of doing things for them, teach them how to do them and help them manage their responsibilities
- ▶ Students need your encouragement!
  - ▶ Find an activity you enjoy doing together and start building a strong dialogue with your student
    - ▶ Ask them about their day!
    - ▶ Ask them what you can do to help them in the transition
    - ▶ Lend a listening ear and help them work through problems
    - ▶ Establish trust and be consistent
    - ▶ Try positive reinforcement
- ▶ Teach them coping skills for dealing with peer pressure and stress (counting, exercising, music, deep breaths, walking away from negative situations, practice saying no!)
- ▶ Continue to work on skills in organization, time management, planning, setting goals, etc.
- ▶ Continue to emphasize respect and manners- this will go far with teachers!



# PE

- ▶ 6<sup>th</sup> Period
- ▶ PE Uniforms
  - ▶ \$20 per set
  - ▶ Students typically order 2-8 sets
  - ▶ More Information will be provided in summer
- ▶ Gym bags cannot be left in the hallway, they can leave them in the gym or in teacher's classrooms
- ▶ Students will practice sports during PE
  - ▶ Some will run until 4pm, baseball this year practiced after school due to track





# Student Athletes

- ▶ Students wishing to participate in school-sanctioned sports will have to remain academically eligible.
  - ▶ A student must have passed five unit subjects or their equivalent the previous nine weeks.



## Advice from current 6th Grade students

“Be respectful to your teachers!”

“Don’t talk badly about your friends!”

“Learn how to use flash cards. They help so much!”

“Keep up with your homework- don’t get behind!”

“Be good and don’t lie so you don’t lose your electronics and free time.”

## Most Surprising thing about 6th grade

“Its pretty easy if you stay organized.”

“How fun break is!”

“How much fun the sports are!”

“How nice the 7th and 8th Graders were to us.”



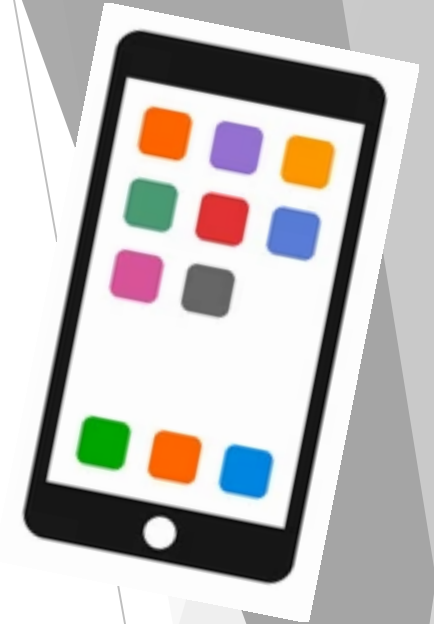
# Dress Code- Main concerns

- ▶ Please review the dress code in the MS Handbook
  - ▶ Girls- The following are not permitted: athletic shorts or pants, shorts or skirts shorter than approx. 2 ½ inches from the knee, tank/halter/spaghetti strap tops, leggings unless worn under a dress, low cut blouses, undergarments showing, overly frayed/torn/ripped items
  - ▶ Boys- No athletic shorts or pants, shirt must be tucked in

Males will not allow their hair to come over their collar, cover their eyes, cover their ears, or tie their hair up in any way. Once a male student is warned about needing a haircut, he will have one week to get it cut. If he hasn't gotten a haircut in one week, he will serve a one-hour detention each day until his hair is cut. Extreme hair styles (mulletts, mohawks, etc.) will not be allowed.

# Cell Phone Policy

- ▶ Students will be allowed to have their phone with them during the school day, however they are not to be visible at any time other than at break and at lunch. Upon entering the school building, students should turn their cell phones off and place them in a book bag or locker. They are not to be used during class, class changes, P.E., or at any other time during the school day other than at break or at lunch. Any student violating this policy will have his or her phone taken and will be referred to the Assistant Headmaster for disciplinary action to include:
  - ▶ **1st Offense:** one day of after-school detention and a parent/guardian must pick up the phone from the school
  - ▶ **2<sup>nd</sup> Offense:** three days of after-school detention and a parent/guardian must pick up the phone from the school
  - ▶ **3<sup>rd</sup> Offense:** five days of after-school detention and a parent/guardian must pick up the phone from the school



Questions for the Panel...